



EVALUATION OF LTT IN ITALY BETWEEN 10.10.2022 AND 14.10.2022

In our “Improving Municipal Services in the Field of Culture, Art, Sports for People with Disabilities” project’s LTT activity, we started with our *get to know activities* for participants to get to know each other and their organizations better. After all those activities, we continue with understanding the definition of “*disability*” and determining “*types of disabilities*”. We made some *experience sharing* sessions to know which disability types our participants worked with, which activities they are doing with them etc.

We continue with several activities to understand disability types by experiencing. We worked on different disability types; visually disabled people, physically challenged people and hearing impaired people. For visually disabled people, we made activities of “I am your guide”, “Make a picture” and “Blind ball”. For physically challenged people, we made “Gunnysack race” activity. And for the hearing impaired people, we made “Silent cinema” and “Understand me” activities.

1. Empathy with visually disabled people:

“I am your guide”: we will make pairs with participants. One pair will be closed eyes with a scarf and other will be guide of him/her. I will scatter one box of paper balls to garden. Blind one will try to collect balls with guidance of other. the team that has more ball will be winner. then, we will make it vice versa. In the end of activity, we will make a circle and talk about difficulties for both sides.

“Make a picture”: every participants will close their eyes and try to draw a picture with guidance of instructor. In the end of activity, we will make a circle and talk about difficulties for both sides.

“Blind-ball”: every participant will closer their eyes and try to play a basketball match. In the end of activity, we will make a circle and talk about difficulties for both sides.

2. Empathy with physically challenged people:

“Gunnysack race”: each participant will wear a gunnysack and try to be the first one who finished the raceway

3. Empathy with hearing impaired people:

“Silent cinema”: we will make 2 group. Each group will chose one sentence and one people from the group will try to explain this sentence to his/her groupmates. Each

participant will try. In the end of activity, we will make a circle and talk about difficulties for both sides.

“Understand me”: we will make a circle and each people will write 5 words to our box. then, we will make pairs and each pair will take to the stage. one will close ears and other will try to explain 5 word to other.. then, they will change the places. After each pair will try to activity, we will make a circle and talk about difficulties for both sides.

After all those activities, we made some workshops and group discussion sessions about how to attract disabled people to education. We took note of the ideas and inferences we gained as a result of these workshops and discussions. Additionally, participants working with disabled people in the group shared their experiences with us.

As a last activity, we made a game design workshop. Participants divided by their countries and each group try to find out a game for play with people have a specific disability type. Each group prepared a poster about their game to entertain it then made a presentation to whole group. Then, we evaluate those games to improve them.

In the end of the LTT, we made an evaluation of all program days and activities we had and then made a certification ceremony.